

yes

Type of Grant Requested:

- Innovative Teaching & Learning (\$1,500 max) Closing the Achievement Gap (\$1,000 max)
- Creativity and Arts Grant (\$1,000 max) Building Character in the Classroom (\$500 max)
- Meet-a-Need Grant (\$500 max)

Amount Requested \$500 School Year: 2016-2017 School: South Bay Elementary

CONTACT INFORMATION:

Applicant(s) name(s) and position(s): Kindergarten Teacher

Telephone: Email:

Date of Grant Request Submission: 1/11/2017

Project Proposal (Attach additional pages as needed)

1. Describe your plan for use of these funds including, if applicable, a project timeline:

I am respectfully requesting to be considered for the Meet-A-Need grant in the amount of \$500. If selected to receive grant money, I plan on using the funds to purchase engaging, hands on literacy materials to support sight word acquisition and phonological awareness in my kindergarten classroom. My goal is to use less paper/pencil activities and to use more play based activities that are developmentally appropriate for 5-6 year olds. In addition, my goal is to provide differentiated activities for the wide range of abilities within my classroom. Exposing students to different word work materials would allow them opportunities to collaborate through play as well as work on different words that are at their skill level.

In my classroom we have 75 minutes for reading. I plan on purchasing sight word and phonological awareness materials and games for students to choose from during this reading block while I work with small groups of students. I will also be having volunteers from Washington Reading Corp and United Way use these materials to work one-on-one with students who need additional support in sight word acquisition and phonological awareness.

2. Briefly describe how the students in your classroom and/or school will benefit from this project:

Kindergarten students learn best through hands on activities/play based activities. Students are also highly motivated by choice. Although we have a wonderful reading curriculum, there are no hands on materials provided to teachers that support students in learning sight words and phonological awareness. Students struggle with learning sight words and developing phonological awareness without repeated practice and exposure. If students have access to engaging and hands on materials vs. paper/pencil tasks, they will be excited about learning new words and skills. Their learning will become self-motivated and self-directed.

The materials will allow students to engage in daily play based activities where they are practicing their weekly sight words and phonological awareness skills. By using these materials, students will develop automaticity in

recognizing and reading their sight words and will gain a solid phonological awareness foundation which will in turn increase their fluency and overall confidence in reading and writing.

The following are some of the Common Core State Standards addressed as a result of this project:

- RF.K.2-Phonological Awareness
- 2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes)
- RF.K.3-Phonics and Word Recognition
- 3. Know and apply grade level phonics and word recognition analysis skills in decoding words
- RF.K.3-Fluency
- 4. Read emergent-reader texts with purpose and understanding.

3. Please be specific about the cost of your project.

A. What is the total cost of the project?

Lakeshore Design Builders-students snap together curved and straight lines to build words 49.99

Lakeshore Alphabet Dough Stampers-students use the letters to stamp words in play-doh 24.99

Lakeshore Build a Word Houses-hands on blocks students build CVC and sight words 49.99

Lakeshore Stamp and Write Sight Words-students stamp and then trace their sight words-29.99

Lakeshore Simple Words Learning Locks-students match the word on the key to the word on the lock to unlock the lock 29.99

Lakeshore Word Building Blocks-students snap plastic letters onto a base to build words 39.99

Lakeshore Creating Sight Word Sentences Center-students use sight words and pictures to create fun sentences 39.99

Lakeshore-Learning Sight Words Activity Chest-includes activity mats, foam letters, word tiles so students can match, find, build and write sight words. 49.99

Lakeshore-Whats the Rhyme? Sorting Houses-students master rhyming as they match tiles to the house that rhymes. 29.99

Lakeshore Early Language Folder Games-provides students with hands on, self-correcting practice with phonemic awareness and sight words. Phonemic Awareness-34.99, Sight Words-34.99

Total Cost-\$414.89

Approximate Tax-\$37.69

B. Amount secured from other sources (list sources)?

At our school we have the potential to be reimbursed by our PTA up to \$100 for classroom related expenses. We also have approximately \$50 to spend in our building budget.

C. How many students will benefit? This project will benefit 21 kindergarten students in my class as well as 5 other kindergarten classrooms. The materials purchased with these funds will impact hundreds of students for many years to come

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4. If the project is ongoing, how will you obtain additional funds in the future?

The materials listed on this grant would create a fully stocked word work literacy center. If in the future more materials would need to be purchased I would seek out possible donations from the community or research other grants besides this one that may be available.

5. The North Thurston Education Foundation requires all successful grantees to submit a short post-grant report on their project; a form is available at www.ntef.org. Will you be able to submit this report within 3 months of the completion of the grant cycle? Yes No

Applicant's signature _____

(To be completed by the building principal) I have reviewed this grant application. The project will support our School Improvement Plan for the current school year.

Principal's signature _____

Date 1-10-17

Notice of approval/disapproval will be sent within 30 days of application review

SUBMIT YOUR COMPLETED FORM TO
Michael Jones, Executive Director, ntef@hotmail.com.
Questions? Call 360-790-6548.