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## Learning Improvement Grant APPLICATION

Type of Grant Requested:	
[ ] Innovative Teaching & Learning (\$1,500 max)	[X] Closing the Achievement Gap (\$1,000 max)
[ ] Creativity and Arts Grant (\$1,000 max)	[ ] Building Character in the Classroom (\$500 max)
[ ] Meet-a-Need Grant (\$500 max)	
Amount Requested: \$1,000 School Year: 2016-2	2017 School: Chambers Prairie Elementary
CONTACT INFORMATION:	
Applicant(s) name(s) and position(s):	First Grade Classroom Teacher
Telephone: Email:	
Date of Grant Request Submission: January	10, 2016

## Project Proposal (Attach additional pages as needed)

1. Describe your plan for use of these funds including, if applicable, a project timeline:

I recently acquired a listening center to help my students close the achievement gap with reading. Through this grant, I hope to buy book sets of 3 or 4 with CDs, so that 6 students can listen to quality literature all at the same time. I will order the needed book sets as soon as the grant money comes available. I am anxious to get this project off the ground as soon as possible.

2. Briefly describe how the students in your classroom and/or school will benefit from this project:

One of the big focuses in first grade is fluent reading. I want to provide all possible opportunities for students to continue to show growth in this area. In addition to reading at school, we ask that students read at least 20 minutes a day at home. Unfortunately, with Chambers Prairie's population that does not happen a lot of the time. Many of my students do not have supportive families that encourage them to read at home, and a good number of the kids have never been read to on a consistent basis.

If my students have the opportunity to receive these books and CDs, they will have more access to examples of fluent reading. Many of my students struggle with reading due to lack of support at home. I read to and with my students everyday at school, but I think that this will be another way that students can build confidence and become readers. Many of my students struggle to read on their own. These

Final – passed by NTEF Board on September 27, 2016



I am starting with very little materials. I do not have many books on CD, this grant would be extremely beneficial in supplying my listening center with a variety of books. It will also allow my class to have enough books to change the listening center out weekly and maintain student engagement.

5. The North Thurston Education Foundation requires all successful grantees to submit a short post-grant report on their project; a form is available at <a href="www.ntef.org">www.ntef.org</a> . Will you be able to submit this report within 3 months of the completion of the grant cycle? Yes <a href="X">X</a> No
Applicant's signature
1/17/2017
(To be completed by the building principal) I because 141
(To be completed by the building principal) I have reviewed this grant application. The project will support our School Improvement-Plan for the current school-year.
Principal's signature

Notice of approval/disapproval will be sent within 30 days of application review

SUBMIT YOUR COMPLETED FORM TO
Michael Jones, Executive Director, <a href="mailto:ntef@hotmail.com">ntef@hotmail.com</a>.

Questions? Call 360-790-6548.