



# Learning Improvement Grant APPLICATION

yes 4

(\*For ease of processing, please keep all grant materials one-sided and use paper clips, not staples.\*)

**Type of Grant Requested (select one):**

- Innovative Teaching & Learning (\$1,500 max)
- Closing the Achievement Gap (\$1,000 max)
- Creativity and Arts Grant (\$1,000 max)
- Building Character in the Classroom (\$500 max)
- Meet-a-Need Grant (\$500 max)

**Amount Requested : \$262.06      School Year: 2016-2017      School: River Ridge High School**

**CONTACT INFORMATION:**

Applicant(s) name(s) and position(s): \_\_\_\_\_, River Ridge High School,  
Special Education teacher

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Grant Request Submission: Friday, February 3, 2017 \_\_\_\_\_

**Project Proposal (Attach additional pages as needed)**

1. Describe your plan for use of these funds including, if applicable, a project timeline:

I teach a Social Skills class that has 14 students, grades 9-12.

This class is made up of students with an Individualized Education Plan (IEP) in the social/emotional area or behavior. We spend a lot of time talking about appropriate behavior and how our actions have a consequence on others.

As part of our curriculum this year, we have done several community service projects (writing Social Stories for an elementary school classroom, writing thank-you-notes to veterans and teachers, cleaning up the school grounds, etc.)

We would like to participate in a service project that is more global in nature. We have researched a variety of ideas and have chosen to work with Operation Gratitude to make "Survival" Bracelets. Our project would be to make 300 Paracord "Survival" Bracelets for Operation Gratitude. These bracelets are made from 7 ½ feet of paracord and are worn on the wrist of soldiers. They are a quick release bracelet (less than 30 seconds) and the cord can hold up to 550 pounds. The cord can be used for many things to aid in survival/rescue.

When released, the paracord has a variety of uses including:

- 1) Securing camouflage nets to trees or vehicles
- 2) Building a makeshift shelter
- 3) Extending a security strap or rope to reach and haul heavy objects
- 4) Creating a harness to extract an injured person from a bad location
- 5) Making a sling or splint

And those are just a few of the ways to use the paracord when it's all together! Take out the individual nylon cords inside the paracord (the "guts") and now you have finer strong string to use in a variety of ways:

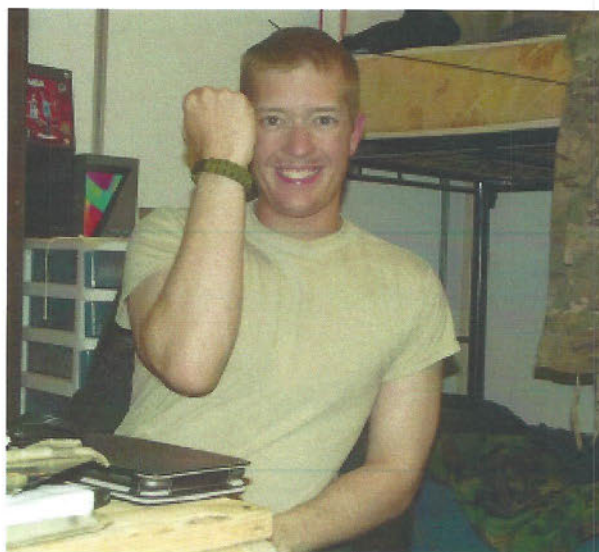
- 1) As sewing thread to repair gear
- 2) As emergency sutures to close a wound
- 3) As fishing line
- 4) As trip line to secure an area

Operation Gratitude puts a bracelet in every care package they send to soldiers. They send 100,000+ care packages a year, so it is quite a task getting enough bracelets. They are asking for volunteers to make bracelets and my students would like to be involved in this project.

This is a picture of a finished Paracord "Survival" Bracelet:



A picture of soldiers wearing a Survival bracelet:



2. A. Describe how the students in your classroom and/or school will benefit from this project:  
Completing 300 paracord Survival bracelets would be a huge accomplishment for this class. I know it would help students build character as they look beyond themselves and show kindness and generosity to the military. Many of them have family serving in the military and are acutely aware of the perils and hardships of being a soldier. I believe this project will give them a sense of worth and contribution.

B. Number of students who will benefit from this project: 14

3. Please be specific about the cost of your project.

A. What is the total cost of the project? (Please provide documentation and a breakdown of expenses)

- Nylon Military Paracord 550 lbs Type III 7 Strand Utility Cord Rope 100 feet/one package of 100 feet will make 13 bracelets. To make 300 bracelets, we will need 23 packets of cord (\$9.75 per 100 feet at Amazon plus tax = \$243.31)
- USPS Priority Mail flat-rate large box/one box will hold 300 bracelets (\$18.75)

Cost of Materials      Total needed for project:    \$262.06

B. Amount secured from other sources (list sources)? None

4. If the project is ongoing, how will you obtain additional funds in the future? This will not be an ongoing project.

5. The North Thurston Education Foundation requires all successful grantees to submit a short post-grant report on their project; a form is available at [www.ntef.org](http://www.ntef.org). Will you be able to submit this report within 3 months of the completion of the grant cycle? Yes  No

Applicant's signature \_\_\_\_\_

Class participants' signatures:

6. (To be completed by the building principal) I have reviewed this grant application. The project will support our School Improvement Plan for the current school year.

Principal's signature \_\_\_\_\_

Date 2-3-17

*Notice of approval/disapproval will be sent within 30 days of application review*